



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: Pleasant Point

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2010-2011 NCLB Report Card



SAU: Pleasant Point
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	13	13	100		62	65	0	62	31	8	13	0
	2009-2010	12	12	100		67	73	17	50	33	0	12	0
Female	2008-2009	3	3				70						
	2009-2010	5	5				76						
Male	2008-2009	10	10	100		60	60	0	60	30	10		
	2009-2010	7	7				69						
Caucasian/White	2008-2009	4	4				66						
	2009-2010	0	0				74						
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	9	9	100		67	64	0	67	22	11		
	2009-2010	12	12	100		67	66	17	50	33	0		
Economically Disadvantaged	2008-2009	12	12	100		58	53	0	58	33	8		
	2009-2010	11	11	100		64	62	18	45	36	0		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3				36						
	2009-2010	3	3				38						
Limited English Proficient	2008-2009	11	11	100		73	40	0	73	27	0		
	2009-2010	12	12	100		67	45	17	50	33	0		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: Pleasant Point
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	14	14	100		43	71	0	43	50	7	14	0
	2009-2010	11	11	100		64	67	0	64	36	0	11	0
Female	2008-2009	9	9	100		44	75	0	44	44	11		
	2009-2010	4	4				71						
Male	2008-2009	5	5	100		40	67	0	40	60	0		
	2009-2010	7	7				63						
Caucasian/White	2008-2009	4	4				71						
	2009-2010	4	4				68						
African American/Black	2008-2009	1	1				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	9	9	100		33	60	0	33	67	0		
	2009-2010	7	7				64						
Economically Disadvantaged	2008-2009	12	12	100		50	60	0	50	42	8		
	2009-2010	10	10	100		60	56	0	60	40	0		
Migrant	2008-2009	2	2				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	0	0				43						
	2009-2010	0	0				34						
Limited English Proficient	2008-2009	14	14	100		43	47	0	43	50	7		
	2009-2010	10	10	100		70	46	0	70	30	0		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: Pleasant Point
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	11	11	100		36	67	0	36	45	18	11	0
	2009-2010	15	15	100		47	72	0	47	47	7	15	0
Female	2008-2009	8	8	100		38	70	0	38	38	25		
	2009-2010	8	8				78						
Male	2008-2009	3	3				64						
	2009-2010	7	7				67						
Caucasian/White	2008-2009	0	0				67						
	2009-2010	3	3				73						
African American/Black	2008-2009	0	0				46						
	2009-2010	1	1				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	11	11	100		36	48	0	36	45	18		
	2009-2010	11	11	100		36	62	0	36	55	9		
Economically Disadvantaged	2008-2009	11	11	100		36	53	0	36	45	18		
	2009-2010	13	13	100		46	62	0	46	46	8		
Migrant	2008-2009	2	2				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4				31						
	2009-2010	2	2				36						
Limited English Proficient	2008-2009	11	11	100		36	39	0	36	45	18		
	2009-2010	13	13	100		38	49	0	38	54	8		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: Pleasant Point
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	9	9	100		56	71	0	56	44	0	9	0
	2009-2010	10	10	100		40	68	0	40	50	10	10	0
Female	2008-2009	4	4				76						
	2009-2010	7	7				74						
Male	2008-2009	5	5	100		40	66	0	40	60	0		
	2009-2010	3	3				63						
Caucasian/White	2008-2009	1	1				71						
	2009-2010	0	0				69						
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	8	8	100		63	54	0	63	38	0		
	2009-2010	10	10	100		40	56	0	40	50	10		
Economically Disadvantaged	2008-2009	8	8	100		50	58	0	50	50	0		
	2009-2010	10	10	100		40	56	0	40	50	10		
Migrant	2008-2009	0	0										
	2009-2010	2	2										
Students with Disabilities	2008-2009	1	1				33						
	2009-2010	3	3				29						
Limited English Proficient	2008-2009	9	9	100		56	45	0	56	44	0		
	2009-2010	10	10	100		40	44	0	40	50	10		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: Pleasant Point
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	11	11	100		55	78	0	55	36	9	11	0
	2009-2010	8	8				69					8	0
Female	2008-2009	8	8	100		50	84	0	50	50	0		
	2009-2010	4	4				76						
Male	2008-2009	3	3				73						
	2009-2010	4	4				62						
Caucasian/White	2008-2009	2	2				79						
	2009-2010	1	1				69						
African American/Black	2008-2009	0	0				60						
	2009-2010	0	0				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	9	9	100		44	64	0	44	44	11		
	2009-2010	7	7				56						
Economically Disadvantaged	2008-2009	9	9	100		56	67	0	56	33	11		
	2009-2010	7	7				57						
Migrant	2008-2009	2	2				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2				39						
	2009-2010	1	1				28						
Limited English Proficient	2008-2009	11	11	100		55	47	0	55	36	9		
	2009-2010	7	7				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: Pleasant Point
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	9	9	100		44	71	0	44	33	22	9	0
	2009-2010	13	13	100		38	68	0	38	38	23	13	0
Female	2008-2009	5	5	100		40	77	0	40	60	0		
	2009-2010	9	9				76						
Male	2008-2009	4	4				66						
	2009-2010	4	4				61						
Caucasian/White	2008-2009	1	1				72						
	2009-2010	3	3				69						
African American/Black	2008-2009	0	0				51						
	2009-2010	1	1				50						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	8	8	100		50	56	0	50	38	13		
	2009-2010	9	9				50						
Economically Disadvantaged	2008-2009	8	8	100		50	56	0	50	38	13		
	2009-2010	11	11	100		36	56	0	36	36	27		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2				29						
	2009-2010	3	3				26						
Limited English Proficient	2008-2009	9	9	100		44	41	0	44	33	22		
	2009-2010	10	10	100		30	43	0	30	40	30		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Pleasant Point
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	13	13	100		46	70	0	46	38	15	13	0
	2009-2010	12	12	100		25	62	0	25	42	33	12	0
Female	2008-2009	3	3				68						
	2009-2010	5	5				61						
Male	2008-2009	10	10	100		50	71	0	50	40	10		
	2009-2010	7	7				63						
Caucasian/White	2008-2009	4	4				71						
	2009-2010	0	0				63						
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	9	9	100		44	55	0	44	44	11		
	2009-2010	12	12	100		25	54	0	25	42	33		
Economically Disadvantaged	2008-2009	12	12	100		42	58	0	42	42	17		
	2009-2010	11	11	100		27	50	0	27	36	36		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3				46						
	2009-2010	3	3				33						
Limited English Proficient	2008-2009	11	11	100		55	46	0	55	36	9		
	2009-2010	12	12	100		25	35	0	25	42	33		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: Pleasant Point
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	14	14	100		36	66	0	36	57	7	14	0
	2009-2010	11	11	100		36	62	0	36	45	18	11	0
Female	2008-2009	9	9	100		33	66	0	33	56	11		
	2009-2010	4	4				62						
Male	2008-2009	5	5	100		40	67	0	40	60	0		
	2009-2010	7	7				63						
Caucasian/White	2008-2009	4	4				67						
	2009-2010	4	4				63						
African American/Black	2008-2009	1	1				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	9	9	100		33	59	0	33	67	0		
	2009-2010	7	7				49						
Economically Disadvantaged	2008-2009	12	12	100		42	54	0	42	50	8		
	2009-2010	10	10	100		30	50	0	30	50	20		
Migrant	2008-2009	2	2				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	0	0				41						
	2009-2010	0	0				36						
Limited English Proficient	2008-2009	14	14	100		36	43	0	36	57	7		
	2009-2010	10	10	100		40	38	0	40	40	20		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: Pleasant Point
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	11	11	100		18	66	0	18	55	27	11	0
	2009-2010	15	15	100		47	64	0	47	20	33	15	0
Female	2008-2009	8	8	100		13	65	0	13	63	25		
	2009-2010	8	8				64						
Male	2008-2009	3	3				66						
	2009-2010	7	7				64						
Caucasian/White	2008-2009	0	0				67						
	2009-2010	3	3				65						
African American/Black	2008-2009	0	0				43						
	2009-2010	1	1				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	11	11	100		18	46	0	18	55	27		
	2009-2010	11	11	100		45	54	0	45	18	36		
Economically Disadvantaged	2008-2009	11	11	100		18	53	0	18	55	27		
	2009-2010	13	13	100		54	51	0	54	15	31		
Migrant	2008-2009	2	2				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4				38						
	2009-2010	2	2				34						
Limited English Proficient	2008-2009	11	11	100		18	40	0	18	55	27		
	2009-2010	13	13	100		46	38	0	46	15	38		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: Pleasant Point
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	9	9	100		22	54	0	22	67	11	9	0
	2009-2010	10	10	100		20	63	0	20	50	30	10	0
Female	2008-2009	4	4				52						
	2009-2010	7	7				62						
Male	2008-2009	5	5	100		40	56	0	40	60	0		
	2009-2010	3	3				63						
Caucasian/White	2008-2009	1	1				55						
	2009-2010	0	0				64						
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	8	8	100		25	34	0	25	63	13		
	2009-2010	10	10	100		20	50	0	20	50	30		
Economically Disadvantaged	2008-2009	8	8	100		25	40	0	25	63	13		
	2009-2010	10	10	100		20	49	0	20	50	30		
Migrant	2008-2009	0	0										
	2009-2010	2	2										
Students with Disabilities	2008-2009	1	1				26						
	2009-2010	3	3				29						
Limited English Proficient	2008-2009	9	9	100		22	30	0	22	67	11		
	2009-2010	10	10	100		20	36	0	20	50	30		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: Pleasant Point
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	11	11	100		36	57	0	36	36	27	11	0
	2009-2010	8	8				60					8	0
Female	2008-2009	8	8	100		38	59	0	38	38	25		
	2009-2010	4	4				59						
Male	2008-2009	3	3				56						
	2009-2010	4	4				61						
Caucasian/White	2008-2009	2	2				58						
	2009-2010	1	1				61						
African American/Black	2008-2009	0	0				32						
	2009-2010	0	0				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	9	9	100		33	39	0	33	44	22		
	2009-2010	7	7				46						
Economically Disadvantaged	2008-2009	9	9	100		33	42	0	33	33	33		
	2009-2010	7	7				46						
Migrant	2008-2009	2	2				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2				23						
	2009-2010	1	1				25						
Limited English Proficient	2008-2009	11	11	100		36	27	0	36	36	27		
	2009-2010	7	7				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Pleasant Point
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	9	9	100		33	52	0	33	22	44	9	0
	2009-2010	13	13	100		38	60	0	38	38	23	13	0
Female	2008-2009	5	5	100		40	54	0	40	20	40		
	2009-2010	9	9				60						
Male	2008-2009	4	4				51						
	2009-2010	4	4				59						
Caucasian/White	2008-2009	1	1				53						
	2009-2010	3	3				60						
African American/Black	2008-2009	0	0				31						
	2009-2010	1	1				34						
Hispanic	2008-2009	0	0				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	8	8	100		38	37	0	38	25	38		
	2009-2010	9	9				46						
Economically Disadvantaged	2008-2009	8	8	100		38	36	0	38	25	38		
	2009-2010	11	11	100		36	45	0	36	36	27		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2				18						
	2009-2010	3	3				21						
Limited English Proficient	2008-2009	9	9	100		33	26	0	33	22	44		
	2009-2010	10	10	100		40	29	0	40	40	20		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Pleasant Point
Grade: Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	99		65	71		*	99		44	63		94	95
Caucasian/White		*	99		*	71		*	99		*	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		65	64		*	98		42	54			
Economically Disadvantaged		*	99		63	60		*	99		47	50			
Students with Disabilities		*	97		*	36		*	97		*	35			
Limited English Proficient		*	96		68	48		*	99		46	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: Pleasant Point
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	99		39	69		*	99		43	61		94	95
Caucasian/White		*	99		*	69		*	99		*	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		38	57		*	97		42	47			
Economically Disadvantaged		*	99		36	56		*	99		40	47			
Students with Disabilities		*	98		*	28		*	98		*	25			
Limited English Proficient		*	95		38	45		*	99		42	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.


Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	9	4	3	0	0	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0	0	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2010-2011 NCLB Report Card



SAU: Pleasant Point



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Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	100	93	100	93
Students with Disabilities		77	100	81
Limited English Proficient	100	90	100	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	0	64	36	0	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	0	38	38	23	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

2010-2011 NCLB Report Card



SAU: Pleasant Point



MAINE
DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	100	93	100	92
Students with Disabilities		92	100	88
Limited English Proficient	100	92	100	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	0	36	45	18	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	0	38	38	23	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met